



Classroom Management Plan

This year, I will strive to create a safe, fun, learning environment for your child. I believe that dealing with classroom discipline issues is an extremely valuable opportunity for teaching and learning to occur. I also believe that focusing on the positive helps decrease less desirable behaviors.

We will be using the "Responsibility-Centered Discipline" approach to classroom management. A component of this program is a five-step guided conversation, called "Give'em Five," which will be conducted privately between the student and teacher when undesirable behaviors do occur. The five steps to the conversation are as follows:

1. **Support** (something positive to start out)
2. **Breakdown** (To insure that the student knows what was not acceptable)
3. **Expectation** (To insure that the student knows what is expected)
4. **Benefit** (Explains why it is important for the student to choose the more desirable behavior)
5. **Closure** (Provides closure so that the teacher/student relationship is left intact)

Another component of the Responsibility-Centered Discipline program is an area designated for "The Response-Ability Process." In our classroom, you will see a set of colored mats with faces on them. This will be our classroom Response-Ability Area. If a child is not ready to accept feedback, the child may need an opportunity to cool down or think. If the child is very upset or even angry, he/she may choose to move to the red mat signaling, "I am not ready to talk!" As the child begins to "cool off," he/she may choose to move to the yellow mat signaling, "I still need a little more time to think!" When the child is calm and ready, he/she moves to the blue mat signaling, "I'm calm and cool! I'm ready to talk!" When the child is on blue, we will then complete our "Give'em Five" conversation. A consequence may be earned at this time if I feel it is necessary.

Using this program allows us to build relationships with students while we model respect and promote responsibility. We look forward to a wonderful year building a strong, positive relationship with your child!

Sincerely,
Mrs. Fairchild